

Dr. Daniel J. De Jesús

Bilingual Consulting in Student Development and Readiness

SEPTEMBER 2026

Most Recent Student Feedback Reports

Anonymous feedback from future educators training with
Dr. Daniel J. De Jesús

Feedback collected in September 2026.

Public copy. Personal disclosures and internal system links are redacted. Ratings and instructional feedback, including critical comments, are retained.



Dashboard / Survey Results List / Survey Results Aggregate

TAMU Mid-Term Evaluation (Early Feedback)

Completed

📅 Fall 2026 - College Station / Student Course Evaluation (Middle of Term)

/ Anonymous Survey

Schedule: 9/16/2026 to 9/30/2026

Results Available: 10/1/2026

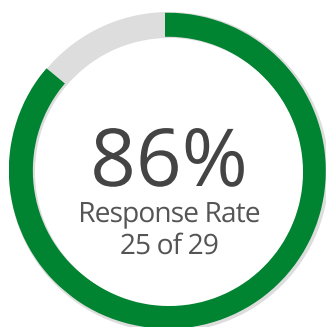
Course Assignments: 284 / Survey Participants: 9573

📅 This survey completed on **Wednesday, September 30, 2026 at 11:59PM.**

Survey Information

Institution: TAMU
College: Education & Human Development
Department: CS-Teaching, Learning & Culture
Course Section: MASC 420 502 INQ IN LIFE & EARTH SCI
Course Section
Director: 👤 NA
Instructor: 👤 Daniel De Jesus

Survey Overview : Course Section Results Aggregate



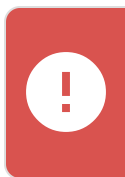
TOTAL SURVEYS

29



SURVEYS COMPLETED

25



PENDING SURVEYS

4

(Instructor Text/Memo)



Daniel, De Jesus Instructor

- Very helpful and I feel like he actually cares about his students
- One of the most passionate profs I have ever had! Love learning in this class!
- great professor
- Very great! Talks to everyone he can before and after class. Keeps us interested in the class content.
- My teacher is so amazing. He is so passionate about school and his student and he makes it fun to learn.
- I feel like he is a very effective professor and I love how he provides and incorporates real life examples in the classroom. His way of teaching is impactful and has helped my memory retention.
- This course is an exciting and engaging way to learn science, while also learning practical teaching strategies to use in my future classroom. This course makes learning and in taking information less intimidating than I originally thought it would be, it makes me feel like I can learn without stressing myself out and overthinking everything I know.
- I love how engaging this course is and how we are pushed to be off of our devices.
- I love this course! The professor truly cares about us and wants us to understand and succeed!! He gives real world example and uses everything as something we can learn.
- Professor is amazing and course is very well organized.
- Daniel De Jesus is an amazing and effective teacher. He gives so many perspectives on both leaning and teaching students.
- I absolutely love this course; the professor supports learning and reminds me why I want to be a teacher myself.
- I love this course! Out of the six courses I'm taking this semester, this is by far my favorite.
- He is visibly passionate about this course as well as building relationships with the students. He creates a very welcoming environment and makes everyones thoughts valued and respected.
- I have no feedback about this course. Though we are only a few weeks into the semester I have thoroughly enjoyed attending class because of both the material and the passion of the instructor to effectively communicate to his students.
- Professor De Jesus is very interactive and dedicated to the class.
- He is awesome!! He truly cares about his students and is extremely creative in the way he approaches lessons. He has also emphasized so many other helpful educator and life lessons that are great for things other than the content he needs to cover!
- He is an awesome professor. I understand exactly what he is trying to teach us. He is setting up the whole class to go teach a science class.
- I have enjoyed this course the most this semester. I have never felt so much guidance and support from a professor in so long and Professor Daniel De Jesus has turned that around. Daily check ins are always presented during and out of class as well. You find them in our individual reflections and it makes us as students share and be open.
- This is an amazing class, and I very much enjoy the way the class is taught. The class gives me a lens on teaching I have not seen before in all my learning. Professor Jesus has opened my eyes to teaching with confidence and passion, so blessed to be a part of what he's doing to equip future educators.
- This teacher is super kind and makes responding to questions not as nerve wracking as normal.

teacher helpful gives passionate cares love
has
jesus course
feel de semester great before life class

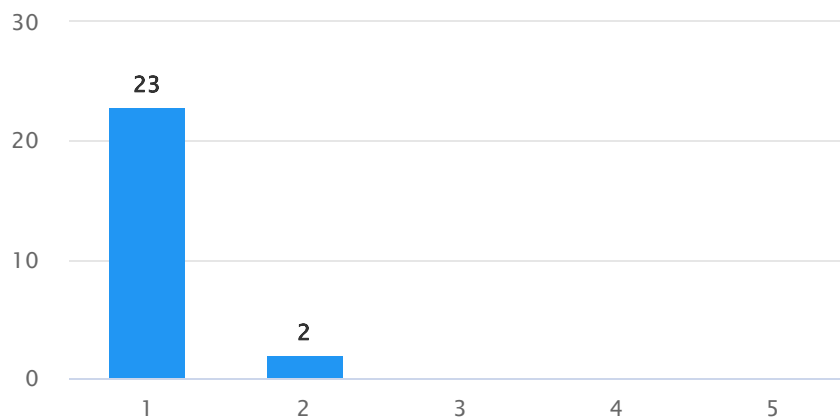
2

The instructor fosters an effective learning environment.

Course Section Question

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Agree	23
2	Agree	2
3	Neutral	0
4	Disagree	0
5	Strongly Disagree	0



Average

1.08

Median

1.00

Mode

1

Std. Dev. (Standard
Deviation)

0.27

Variance

0.07

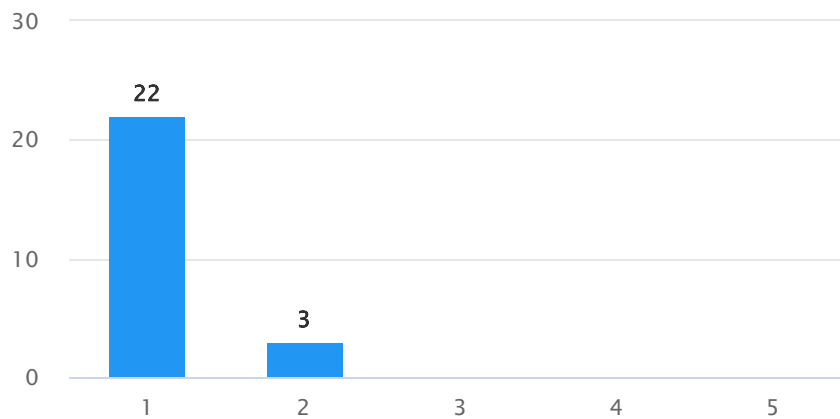
3

The instructor's teaching methods have contributed to my learning.

Course Section Question

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Agree	22
2	Agree	3
3	Neutral	0
4	Disagree	0
5	Strongly Disagree	0



Average

1.12

Median

1.00

Mode

1

Std. Dev. (Standard
Deviation)

0.32

Variance

0.11

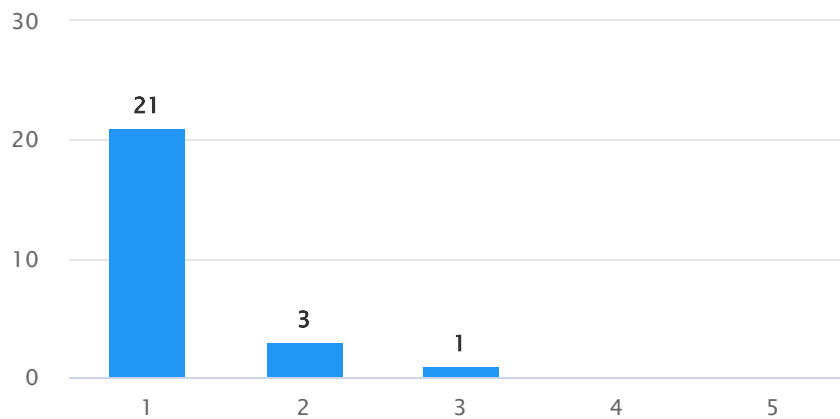
4

My enthusiasm for the course material has increased.

Course Section Question

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Agree	21
2	Agree	3
3	Neutral	1
4	Disagree	0
5	Strongly Disagree	0



Average

1.20

Median

1.00

Mode

1

Std. Dev. (Standard
Deviation)

0.49

Variance

0.24

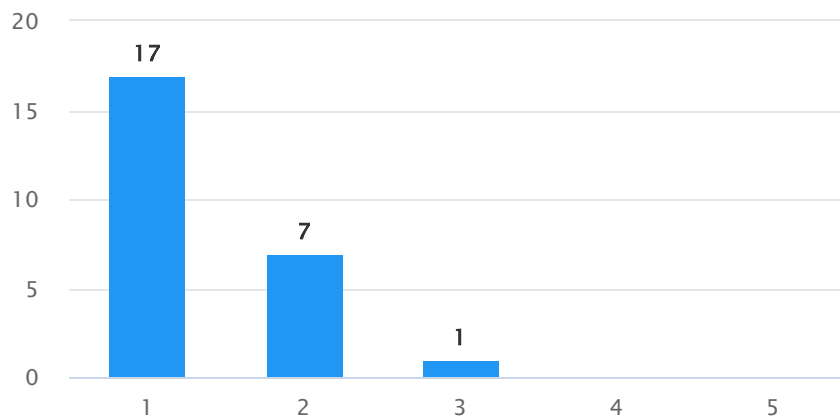
5

I feel I have learned significantly in this course.

Course Section Question

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Agree	17
2	Agree	7
3	Neutral	1
4	Disagree	0
5	Strongly Disagree	0



Average

1.36

Median

1.00

Mode

1

Std. Dev. (Standard
Deviation)

0.56

Variance

0.31

(Text/Memo)

- He lets us ask questions and contribute to our learning
- His passion and curiosity to learn alongside us!
- very interactive and involved
- His energy.
- The instructor is great at engaging students and relaying information in an exciting way that makes me as a student want to not only listen and pay attention, but model his attitude in my own teaching experience . He creates a safe space for students to speak up on their own ideas without perfecting them first, but also he is kind when an idea might not be completely correct and never judgemental
- Real life examples and everything is related back into teaching and reflections on ourselves.
- The instructors also cares about he is teaching so his excitement becomes our excitement.
- He moves around the classroom as students answer questions that leads to more classroom engagement. He also waits a long time for answers unlike other teachers.
- That he cares about what he is teaching is helps the students have more desire to engage.
- I love how passionate he is about teaching. He challenges us to be educators who ask the right questions and proposes science from a learner's perspective. He includes micro-teaching techniques, models instructing scientific topics from an investigative lens, and consistently engages the class.
- Hands on experiences and in class conversation
- The instructor explains concepts clearly, encourages participation, and creates a positive learning environment that supported my learning.
- His teaching has strongly impacted my view of teaching, as not many professors do what he does. He teaches both to and for us. He will present lecture information as a teacher and while doing so, stop, and show us how to effectively do the same as future teachers with our own students.
- I think the think that I have found most effective is that his energy and enthusiasm is contagious. His excitement to be in class each day and teach/learn makes me want to be there and actively engage.
- The connections to real life.
- Always asks for student input and maintains student engagement throughout lessons
- - energy - sense of comfort - enthusiastic - passionate - effective - creative
- He brings so much energy every day. There was a day where he was not feeling well and he still had more energy than all the students in the class.
- His compassion shows throughout our sessions and it makes class engaging.
- I admire how Professor Jesus is so engaged and passionate in his teaching. He does a phenomenal job teaching us the science curriculum, but he also helping us put on our "Teaching hats" and think like a teacher in the classroom. By doing this, it gives us opportunities to be a student and absorb knowledge, alongside gaining knowledge of new strategies and a bigger outlook on all that goes into being an educator.
- The instructor is great at actually encouraging us to think, not memorize information. In fact, I haven't memorized a thing for this course, and I feel like I've learned more from this course than any other I've taken this semester. He has instructed us in a way I hope to instruct my future students, in a way that makes me want to learn and really enjoy the class. One of the most effective parts of the course has been the way he goes through the lessons with pauses, telling us what he's doing and why he's doing it (and guiding us to figure out why on our own) so that we can someday use the same methods. He also takes the time to provide a great amount of feedback for every student.
- My instructor creates an open environment inviting us to ask questions and facilitates class discussions.

- The teacher often gives multiple solutions to problems.

ask learn has information great student
cares time **teaching** makes
does gives class
learninghis alongsidehe'sexcitement engagement ow

(Text/Memo)

- The ability we have to explore and reflect on our learnings.
- easy to navigate and understand after class discussions and readings
- Just learning more things about general science and how it works.
- There sometimes seems to be a mystery about where the content is coming from. It is structured by the professor but not necessarily coming from a textbook.
- He teaches in a way that you can learn from anything.
- He wants us to answer in our own thoughts and feelings not what's the right or wrong answer.
- The class discussions have been incredible, the environment feels safe to speak and even get the answer wrong. I like that we get to talk with our group and come up with answers together and put out brains together before sharing ideas. I also really like the hands on experiments and learning aspects we get to do
- He allows us to be open and he lets us have time to reflect on ourselves and our teaching styles.
- Each class post module
- One major effective content/structure is the opportunities for us to critically think and propose hypothesis for different scientific questions before given the answers.
- The course content is relevant and engaging, and course structure is very well organized.
- I like that the content and structure is not rushed and forces you to gain a critical understanding before moving on.
- The reflections require you to think deeper about the course content after class.
- I found that not using any technology in the classroom is highly effective for maintaining students undivided attention
- How to keep science from slipping from your students memory right after they're done needing it for the course
- The course has taught me ways to make science engaging for my future students. The lessons and discussions have been especially effective in showing me how to get my future students thinking and excited about learning, not just presenting terms to memorize and recipe-like experiment worksheets.
- I have found that the way the professor instructs the course is really helpful. We will read articles about science and expand on what we read and try to apply it in the classroom.
- His teaching style has been most effective, making sure he is keeping an all inclusive class and sharing all ideas.
- The course content has been effective by broadening my view on being an educator, but also the structure of science. I personally never had a complete understanding of the foundation of science and the ins and outs of all it is, and this course has allowed me to gain that knowledge.
- How to focus on things like behavior and expectations of our future students. How to teach a lesson and still tie in those parts.
- The course content and structure builds throughout the unit before we start a new one so he has taught us that we can teach multiple TEKS in one unit instead of having to use one lesson per TEK.
- The course is on a pretty consistent schedule and that helps me a lot.

(Text/Memo)

- there is nothing
- Nothing as of right now, everything's going well.
- I don't think my instructor needs to do anything to better support my learning.
- n/a
- He does a great job!
- He is already supportive and attentive to his students, he creates a safe space for them to be right or wrong and discuss their ideas not just the correct answer
- I feel like he's overall very engaging and energetic and that really helps because I have a hard time staying engaged in courses.
- The instructor is doing great and has supported my learning.
- I don't even know, I love this class; I think the instructor is very good at supporting learning.
- None
- N/a! He's doing great.
- My instructor is doing a great job.
- The instructor could possibly present general topics and ideas to better prepare students and give them background context
- Nothing!! He is AWESOME and is the best prof I've ever had!
- If he keeps being himself every day, he will continue to do a great job teaching.
- Just keeping up what is already being practiced.
- Professor Jesus, is genuine in his teachings and very intentional with each student's ideas and learning. I personally don't think there's anything he needs to change.
- He can keep supporting my learning by continuing to be enthusiastic about teaching and encouraging us to be enthusiastic about learning. He can also continue to give extensive feedback to every student, which has been very helpful so far.
- He's doing great!
- He's awesome and is always throwing out great tips for healthy living!
- The teacher could take less time on certain activities/lessons.

has already better anything time needs right ideas
instructor don't
students supporting awesome being every doing

(Text/Memo)

- it perfect its easy to understand and work with, and he cares so much for everyone outside of grading.
- Can't think of anything right now.
- I think that it is well structured already, there is mystery in what is happening the next class day, which sometimes is stressful as a student to not know what to expect.
- I feel like his coursework is perfect for my style I just wish what we learn in class could be posted as well.
- I don't think he can make it better.
- I think doing more experiments and working through them could be good.
- I really like the way the course is structured, the only thing I could even comment on is how I personally struggle with not fully knowing what we are doing next or where a specific question is going, but that is mostly because I like to be in control and know as much as I can. And I understand that part of the course is to feel a little discomfort in saying your thoughts out loud without making them perfect, it is just something I personally am challenged by and growing in
- None !
- The course content and structure are organized well I ask for it to be kept that way.
- I don't know.
- n/a
- THe content could be a little more practice focused and highlight how to implement these lessons in our classroom.
- Maybe more definitive content unit topics and clearer student objectives
- Na
- He does a really good job of explaining why we are doing things in class.
- I would say more down time to put our practice into play.
- As of now, I don't feel there's a need for any modifications; the courses have been very beneficial in my journey of prospering in education.
- I think the course content and structure is great already, but one thing I'd love to see is what these lessons look like planned out. I want to see or create a lesson plan that goes with what we're learning, just to see what it looks like on paper, what notes to add, and how it would be organized to make sure everything is covered while still having the life and sometimes spontaneity that comes in when the lesson is carried out.
- No issues so far
- We focused an entire unit on evolution which has been hard to follow
So maybe teach a different topic that covers multiple TEKS or provide an alternative?
- I think if the content was changed each week and not continued, normally when I come into class Monday I have a hard time remembering what was done the week before.

Think of one time this semester when you intended to prepare, participate, improve, or complete something for this course but did not follow through as well as you wanted. What got in your way, and what would have helped you take the next step?

(Text/Memo)

[Personal disclosure redacted for privacy]

- I've always done what I intended to do so far this year!
- I wanted to stay more on top of my work as the days go by, but I haven't been doing that as well as I wanted. I think life just got in the way and I don't think anything could have helped me other than myself.
- Probably the first reflection, I think I was still getting used to the class and I wasn't 100% honest.
- Every time I failed to prepare or participate, it was fully on me. I get overwhelmed and forget things easily, personally I have started using checklists and todo lists to help me plan out what all i need to get done, but I am not sure if there is anything that can be done on the professor or course's side of things
- I feel like I got confused on one of the reflections because I couldn't really understand the article, but I eventually figured it out after reviewing it a few times.

[Personal disclosure redacted for privacy]

[Personal disclosure redacted for privacy]

- One time was when I was running out of time to complete an assignment due to my bad time management and did not do my best on the assignment.
- Something that got in my way was wanting my post class reflections to be perfect. I had to realize my professor just wanted to hear my input and thoughts rather than see an actual paper reflection
- I think work/ other scholastic commitments or classes have impacted my ability to perform above and beyond for some classes but the encouragement of my professor as well as the excitement this class offers (engaging and effective learning) encourages me to try harder.
- Doing the second reflection I really struggled to comprehend the questions and what was being asked of me. It made me procrastinate the assignment because it was overwhelming to me and I didn't want to do the "wrong" thing.
- Work definitely gets in my way i think having assignments broken down into smaller tasks could help me take the next step without feeling like im falling behind

[Personal disclosure redacted for privacy]

- I feel like I was just lazy in that aspect. I get things done on time, but I am lazy when it comes to getting ahead of things.
- I think just sharing my own ideas, I hesitate a lot because I feel as if I overthink the idea too much. Although I am working on it, my classroom environment is making it easier for me every day.
- I completed my first assignment late. My assignment being past due caused me to start off the year with a not-so-great grade. This was caused by a lack of preparation, persistence, and overall focus on my priorities. Going forward, I have a more concrete mindset of prioritizing my academics and acknowledging the consequences that come from a lack of preparation, persistence and distractions.

[Personal disclosure redacted for privacy]

- I got distracted by all the other assignments in other classes that I needed to do
- Last week, I submitted an assignment past the due date because things built up and I got behind. This week, I decided that I would get ahead on it and not let that happen again, but ended up putting all of my time to going to tutoring and studying for my major math exam. Now, it is due today and hopefully I can get to it on time! I'm used to the due dates being at midnight or on the weekend, so I often forget my assignment is due, despite having it in my calendar!
- I think I have been able to do everything in a timely manner, thanks to the routine that's been built.

professor class first getting help work best sleep
assignment lazy put post
night next made right myself able until need more due

Which activity, question, conversation, or type of support in this course has helped you think for yourself and decide what to do next? What specifically made it helpful?

(Text/Memo)

- Focusing on myself to be able to do school and be the best version of myself to come to class and engage the whole time.
- Just to keep doing exactly what I need to do to be successful.
- I think reflections are not my favorite but they can be helpful to stop and think about things in more detail as I am learning.
- He is always asked hard question, which make us really have to use our critical thinking.
- Our professor uses psychological tactics like moving away from the person he is speaking to to increase whole class participation, this has helped me feel like i can contribute to a class conversation without being intimidated
- I think the homework we have has helped me think for myself because he wants my thoughts and ideas not just the right answer to the problem.
- I really Like how he's always positive and excited to teach, and I also feel like he has really shaped teaching perspectives. Although we all have our own, he has brought many things to light. You can tell he's really passionate about what he's teaching
- Class discussions and activities have really helped me think to myself in a deeper way.
- The assignment with marbles. My group and I got to think for our selves what could be inside rather than look to our professors for the answers
- I really liked the methodological naturalism conversation, the disk activity, and the support from the teacher in his reflection responses and conversations after class.
- I think just participating in group discussions and thinking about what my classmates and instructor are saying helps foster reflective thinking and make me understand class content better.
- The instructors advice and guidance has definitely helped me decide a lot of personal decisions and changes I want to make. The instructor thoroughly explains the reason behind content and effectively teaches students why the content is important from a variety of perspectives.
- M&Ms was my favorite, but all of them have been awesome! Especially the personal reflections
- The conversations that we have in class are very helpful. We talk about what it looks like to be a great teacher. He talks to us about what to do in situations that can be uncomfortable. He is a great professor and probably the best one I've ever had.
- I see it every session where we are asked to think to ourselves and then share our thoughts. This allows us to brainstorm and then eventually put it out there.
- The reflections help me go back over what I learned in class and think about what the notes mean to me, and then use those to answer the reflection questions. It's nice knowing I don't have to fit a mold or a perfect answer, but can just dump my thoughts.
- The first lecture of the year in this course, taught by Professor Jesus, had a great effect on my understanding of how my identity plays a great part in teaching, because, unintentionally or intentionally, "You teach who you are". It helped me decide my next steps as a future educator by being genuine with every student and being able to bring a part of who I am into my classroom. As well as cultivating a classroom that welcomes students to do the same.
- The amount of time and freedom we've been given to think and come up with our own ideas in this course has been great. When our answers to questions are followed by more quesitons about our answers, it gets us thinking in new and deeper ways.

- Taking pauses and actually thinking about how I feel vs what the "right" answer is
- I think it was helpful to envision what kind of teacher and person I want to be, and execute that.

great helped has
myself class able
answer thinking wholethings really



Dashboard / Survey Results List / Survey Results Aggregate

TAMU Mid-Term Evaluation (Early Feedback)

Completed

📅 Fall 2026 - College Station / Student Course Evaluation (Middle of Term)
/ Anonymous Survey

Schedule: 9/16/2026 to 9/30/2026

Results Available: 10/1/2026

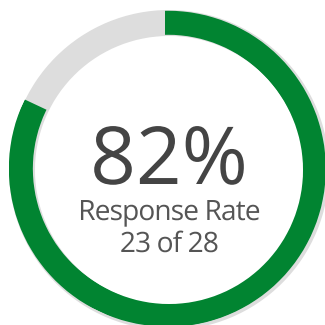
Course Assignments: 284 / Survey Participants: 9573

📅 This survey completed on **Wednesday, September 30, 2026 at 11:59PM.**

Survey Information

Institution: TAMU
College: Education & Human Development
Department: CS-Teaching, Learning & Culture
Course Section: MASC 420 501 INQ IN LIFE & EARTH SCI
Course Section
Director: 👤 NA
Instructor: 👤 Daniel De Jesus

Survey Overview : Course Section Results Aggregate



TOTAL SURVEYS

28



SURVEYS COMPLETED

23



PENDING SURVEYS

5

(Instructor Text/Memo)



Daniel, De Jesus Instructor

- Love this class!
- I am in love with this class. I genuinely wake up at 6 in the morning, excited to go to this class and actively participate in the discussions. I have never been bored or unengaged since content is always intriguing. I truly appreciate the way you care so much about each of us by learning our names so quickly, ensuring we are staying healthy by eating and sleeping, and care that we care about this course. Please do not change a thing.
- I love Professor Jesus! He is an amazing, caring, kind, professor. He shows that he truly cares about what his students learn and he wants the best for us. I have never felt a professor care this much and truly want the best for me! It is lovely to be in his class.
- Class is exceptionally well designed and instructed.
- This course is well-structured and enjoyable.
- So far, I really like this course and feel like I am getting a lot from it. Great professor!!
- he is a great professor, very passionate about his job. great teacher as well, actually cares about his students
- This course teaches us general scientific content, as well as ways to approach teaching proven through research to get through to kids brains.
- The course is fun and easy to follow along with. The instruction is chill and really nice.
- He is a very caring and knowledgeable professor.
- Very energetic. Explains thought process and decision making well.
- I like the instructor he is very motivational.
- I have enjoyed this class. It is very engaging, and helping me overall to become the best teacher I can be.
- Overall, the class is good. I do wish there was more interaction and conversation in comparison to the lecture and just being talked at.
- I can understand why we have to take the course, however, I think it would be more beneficial for my learning if we did more experiments and more engaging, hands on activities. Students benefit so much from hands on learning so I would like to see more ways to incorporate that into my future classroom when teaching science.
- This is actually one of my favorite classes. It's the only class I never find myself bored in, the teaching style is super engaging! The in-depth feedback on assignments is also super helpful and shows me exactly how I can increase my grade!
- I really enjoy how he lectures. He explains the content but then he explains how to put your teacher hat on.
- I've really enjoyed this class so far! I feel like there are some areas where I'm still waiting for the teacher hat moment, but overall I've learned a lot about classroom management and am beginning to learn about science instructional strategies.

Think of one time this semester when you intended to prepare, participate, improve, or complete something for this course but did not follow through as well as you wanted. What got in your way, and what would have helped you take the next step?

(Text/Memo)

- Have not had a problem!
- I was responding to a reflection, and I had waited till the last minute to complete, so I did not go as in depth as I wanted to. What would have helped me was not putting off the assignment, and instead having done it during the day.
- I cannot think of a time that this has happened in this course so far in the semester. We are encouraged to share our thoughts and think through things for ourselves. I think this helps us participate and be excited to do things for this class.
- I'm not sure.
- I haven't had this yet, he prepares us very well and he is very encouraging
- I intended to complete an assignment, but felt like I completely forgot and therefore had to complete it extremely last minute. Something that could have helped is one more reminder.
- N/A
- What got in my way was my lack of urgency to complete assignments sooner. If I did not give my best work on an assignment it is due to my lack of time management if anything. I would have started sooner to complete to the best of my ability.
- I can't think of a specific example, but something that will help me stay more focused as the course continues is a schedule and routine.
- I was just really busy but it wasn't the fault of the class.
- I would triple check my assignments before I turn them in because I missed part of a question and got points taken off.
- I have completed all assignments for this class. The reflections we have had to do are very insightful, and he made me think about what I want to accomplish in this course, as well as what I have learned.
- This semester, I meant to stay ahead on class prep and participate more, but my schedule got too busy. Between studying for exams, managing coursework, and trying to carve out some downtime, I felt overwhelmed and ended up putting off the work. Going forward, setting a clearer weekly schedule with dedicated time for both studying and personal breaks will help me stay on track without burning out.
- I think that it is difficult to prioritize the assignments for this class over work, other classes, time with friends and family, and extracurricular activities.

[Personal disclosure redacted for privacy]

- I could have broken my work up into smaller steps instead of waiting until the last minute.
- Oftentimes, I have a plan to complete work, but social events or other classes get in the way. The biggest thing I've been struggling with is balancing my 240 tutoring and studying with classwork, as well as not getting caught up in too many long conversations with my roommates. I easily get off task, so I need to stay separated to focus on my work.

Which activity, question, conversation, or type of support in this course has helped you think for yourself and decide what to do next? What specifically made it helpful?

(Text/Memo)

- Regarding (discussion and reflections) once submitted and reviewed by professor. He would actually read them and give feedback that it helpful while providing other ideas or inspires to think about improving goals and ideas
- The support he shows for each of us has inspired me to think of my future classroom and how I want to be as a teacher, and how I want to show my love for my students. This has made my motivation improve for this class as I want to make my professor proud and impressed with my work, since he has given out that personal connection.
- Prompts in the weekly reflections - when I'm able to put my thoughts down, I'm able to see my knowledge grow and it's encouraging.
- A lot of the activities that we have done have made me think deep and figure out what I believe is happening. There is lots of time for you to think about a given problem and then share with others what you think might be happening. The way the content is given to us is very open ended and helps us form ideas for ourself, without thinking there is a right and wrong way.
- we talk a lot about how to use stratgies that he uses with us in the classroom in our classrooms one day
- His teaching style that shows us how to interact with students effectively has helped me really dive into HOW to teach, not just knowing the content I teach.
- The way the class is structured in terms of it being a big class discussion has helped me think for myself and not rely just on memorizing answers.
- The reflection that we written about ourselves for the instruction and it made it helpful because it taught me how I want to be when I am a teacher.
- The hands on activities have been helpful.
- I like his teacher hat moments, and when he does things on purpose for us to observe and then he tells us why he does it and explains why it is useful in the classroom.
- I already know everything science related in the class but it is good to hear teaching methods that he makes us aware of.
- The group discussion and questions we have help me understand.
- The majority of questions asked in this course don't have a single wrong answer. This open-ended approach encourages us to think critically for ourselves and take full ownership of our own education. By exploring different perspectives without the fear of being incorrect, I am able to build the confidence to make informed decisions.
- I think that the activity where we guessed what was inside of trays. We had to get creative with our designs.
- The best support is the in-depth feedback on assignments. Most of my teachers leave comments like "great work" even when I have points deducted; this is frustrating to me because I would like to know how I can improve. Having in-depth feedback (good and bad) helps me improve and builds my confidence on assignments.
- Conversations with my peers have helped me think through my actions. Additionally my professor really encouraged us to think about our actions and what steps we need to take.
- The reflections have helped me not only think for myself, but also dive deeper into these thoughts and the meaning behind them. I feel like they have been very helpful in building my own connections with the material and furthering my understanding.

(Text/Memo)

- He wants to be there and is very clear when teaching and makes sure everyone is included and on the same page.
- So far, this is one of the most effective classes I have taken at A&M. While at times the content of our learning may seem the smallest bit irrelevant, the way it is presented is amazing. Dr. De Jesus is an incredible teacher of teachers, constantly giving us insights to effective instruction. I have gotten so many good and effective teaching methods which is seen in other courses but not to the level that I have seen in only 5 weeks in this course. If I wish every professor I have taught the way he does, by giving us an insight to how he effectively teaches. Also, I really appreciate that you do not talk during videos, that's a pet peeve of mine. :)
- What I have found most effective would be how he switches between us being the student and then openly says "ok now switch your thinking to be the teacher in this scenario", it is helpful to in the moment see what role everyone is playing in the class and it improves my learning of how to effectively be a teacher.
- The instructor is very open and challenges our thought process.
- I think the way he approaches topics and teaches us through it. We are able to see things from the students perspective and the teachers. I think that this is really helpful.
- Stays on task, alert, and clear communication.
- The way we talk about strategies to use in the classroom when we are teachers and then he gives examples of them
- What I have found to be effective regarding the instructor's teaching is how he models real-world education strategies.
- His teaching is very engaged and captivates every student in the room.
- It is effective to have the students talk first about their ideas before we are told the answer.
- He is very energetic and tells us about the choices he makes as a teacher.
- I like how he puts on his "teacher hat" and gives us examples of how we can be a good teacher in our future classrooms.
- He models teaching strategies and then explains them to us.
- What has been helpful is that he gives us time to answer questions, and process what he has just asked. He also goes into detail and answers all questions students have.
- I appreciate that he provides his teaching "hats" that imply how to approach it from an educators standpoint.
- I think that he is very passionate about education and it is clear he wants to make a difference in classrooms.
- The instructor is super engaging, which makes the class fun and easy to pay attention.
- I have found it helpful when the instructor asks questions that encourage us to explain our thinking instead of simply giving us the answer.
- He has a great classroom presence and keeps mine and the class's attention. He also will add tid bits throughout the lesson about what makes effective teachers, aside from the content he is teaching, which I really appreciate and take note of.

(Text/Memo)

- Everything build on eachother
- I enjoy the flow of class and the consistency of due dates.
- I have found what we have learned to be informative and easy to follow along. Everything is clear, laid out in a user friendly way, and makes sure you complete what you need to before finishing any assignments.
- The way that the content is given to us. It keeps me engaged and wanting to learn more. We get to be involved in the activities but also learn how to effectively teach the content to our future students.
- Content is neatly tied into the structure of the class - information presented is relevant to what has previously been addressed.
- I have found the videos showed in class are very purposeful rather than a way to kill time.
- I plan on being a science and math teacher so I am hoping to use what I learn in the science course in my classroom one day
- The courses content has been helpful for emphasizing the importance of thorough teaching of scientific concepts, and not the memorization of terms.
- I find that the assignments we have to do at the end of the week are not overwhelming so I am not stressed. This helps me put my best foot forward in coming to class prepared and at ease.
- The course seamlessly merges foundational science concepts with practical teaching pedagogy.
- Assignments are consistent and regular.
- The scientific content is not new to me but I like learning about teaching methods.
- i like how he was showing us how to mix teks together into one big lesson, instead of having to teach each one individually
- You can tell what is meant to help elementary teachers and middle school teachers. I think it is important to see how to do activities and interact with students that way, and I also think the canvas pages are set up well.
- The course structure and content have been effective because they focus on real-world application rather than just memorization. By connecting theory directly to realistic scenarios, the material gives us practical skills we can actually use beyond the classroom.
- I do not think that the reflections are the best way to learn the content and structure. I think maybe
- I really like the setup of the class where on Mondays we have a more hands-on "experiment," then go deeper into the meaning and how the activity would work in a classroom. Going in depth after already doing the experiment is really helpful to me because it helps me understand it more deeply. I also like how open the class is with discussion.
- The discussions with classmates really helped me better understand the content and expand on my thinking.
- I feel like each class is perfectly timed, and we make great use of the time we have. I think I would like to learn a little more about teaching science specifically, beyond teaching as a whole, but we've been diving into that more recently, which I've enjoyed.

(Text/Memo)

- Nothing I won't change anything
- While I 100% understand why it is done, I wish I could take notes on my iPad rather than a paper/notebook.
- I do not think there is a better way he could support my learning, he already does such an amazing job!
- Just continue giving room to the student's to share thoughts and connections, I think most the classroom appreciates this.
- N/A
- I think he does a great job at supporting my learning.
- I dont think in any way he is doing great
- He could give us more activities to complete.
- Nothing, the instructor is good at supporting my learning and if I am struggling or have a question he answer it for me.
- I would like to be able to take notes on my electronic or laptop.
- I think he does a good job.
- overall I dont think that there is anything that needs to change
- Sometimes he is too motivational and less conceptual but only sometimes. Most of the time it is a good balance.
- He already does an awesome job supporting my learning.
- Share with us the lesson plan before hand to see what all TEKS are covered and what to help us see the goal and purpose of a lesson.
- I think we should participate in more experiments rather than focusing on one subject per week. I think it is helpful to teach science as we would teach our students and I find that moving around is very important for student learning. So in our course, I think it would be beneficial to get hands on and do more experiments.
- As of right now, I'm honestly not sure. I think this instructor might be the best professor I have ever had. We have lots of support in place as well as a super welcoming class atmosphere, making it easy to come to the teacher with questions or concerns.
- Maybe clearer expectations on assignments. I have a little confusion on what is going to make up my grade going forward.
- I think he's doing a great job! I've been able to stay engaged even during an early class and have enjoyed breaks for discussion in small groups and as a class.

(Text/Memo)

- I wouldn't change anything
- At times, make it a bit more clear the reasoning behind the discussions and activities done in class. I may be missing the point of the class, but what I am gathering is that the course is structured to be a "this is how to best teach scientific material to your future students to better engage them and create a love for STEM." If this is the purpose then this is being done exactly on target and so well. If it is not then could you maybe clarify this.
- I also do not have anything to add to this, because he has set everything up to be so clear and easy to follow along with, I do not have any questions.
- There is not a ton of science content, we talk a lot about classroom management.
- Having Reflections available to complete as soon as the previous week to get more ahead in class work.
- More hands-on lessons.
- I have not seen any ways for improvement at this point in the course.
- I think being able to take notes on a laptop or ipad would be helpful.
- More hands on learning and less lectures.
- Adding more opportunities to practice lessons directly with actual elementary or middle school students, rather than only peer-teaching to classmates.
- I think it could be more what we will be teaching our students one day
- Something that might be helpful is more information posted in the modules.
- I am happy with the content and structure of the course.
- I can't think of anything.
- Nothing else could better support my learning.
- More involvement with conversations rather than just a stright forward lecture.
- I would like the courses content and structure to be engaging, hands on, and clear on what assignments are due and when.
- Again, I honestly am not sure; I'm not just saying this as a cop out answer!! This class is extremely organized and easy to stay on top of everything.
- I do not have any suggestions yet.
- The only thing I can think of is to focus more on the science concepts we need to know for certification exams. I haven't reached the science section of my 240 tutoring just yet, so I could be wrong, but I feel like I need a refresher on some content areas.